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Candidate's Index Number	
FSLE/SHS/20/0089	
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FOSO COLLEGE OF EDUCATION
FOUR-YEAR BACHELOR OF EDUCATION (B.Ed)
EBS 330 THIRD YEAR, FIRST SEMESTER QUIZ I, July 2023
THE USE OF GHANAIAN LANGUAGE AS A MEDIUM OF INSTRUCTION

Answer all the questions in this section on the question paper. Read each question/statement carefully and circle the letter of the most appropriate answer.

1. All these are classifications of language except
 - a. Internal
 - b. International
 - c. National
 - d. Official
2. Bilingual education is the education settings where learners.....
 - a. Are taught in two languages
 - b. Speak two languages
 - c. Speak and write two languages
 - d. Write two languages
3. Which of the following is not a type of stakeholders' participation in language policy?
 - a. Collaborative process
 - b. Performative action
 - c. Public sensitization
 - d. Public text
4. Which of these types of language policies constrain the use of the heritage language in education?
 - a. Expediency-oriented language policy
 - b. Promotion-oriented language policy
 - c. Restriction-oriented language policy
 - d. Tolerance-oriented language policy
5. The following are attributes of structural inequality orientation except.....
 - a. Individual work as opposed to group work
 - b. Mismatch between home and school culture
 - c. Rapport between the teacher and pupils
 - d. Submersion

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6. Which of the following cannot be considered as a factor that could affect the proper implementation of MTB-BMol?
- a. Absence of political will
 - b. Education stakeholders' language preference
 - c. Inadequate public education
 - d. Public discourse
7. Which bilingual education is Kwesi receiving if he was exposed to the target language after he had acquired the basics of his L1?
- a. Additive bilingualism
 - b. Sequential bilingualism
 - c. Simultaneous bilingualism
 - d. Subtractive bilingualism
8. The following are negative effects of denying learners their L1 in education except..
- a. It violates children's right to appropriate education
 - b. Learners may lose their identity
 - c. They may enjoy quality education
 - d. They may suffer from internalized oppression
9. The goal for adoption of additive bilingualism is to ensure a high level of proficiency in.....
- a. Both the first and the heritage languages
 - b. Both the first and the second languages
 - c. The first language
 - d. The second language
10. The following are criteria used to select a Ghanaian language for educational purposes except.....
- a. The language should have scholars to undertake research on the language
 - b. The members of the speech community must all be elite
 - c. The orthography of the language should be well developed
 - d. The population of the speech community should be large enough for effective planning economically.
11. Covert language policy can also be called implicit language policy
- a. False
 - b. True
12. The use of MTB-BMol serves as a scaffolding and complementary tool for teaching and learning in the Ghanaian classroom.
- a. False
 - b. True
13. L1 as a resource for learning foreign languages is a misconception
- a. False
 - b. True

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14. Overt language policy is a situation where a country has a language that has no legal backing but it is used as though it has such as in teaching and learning.

- a. False
- b. True

15. English is regarded as the national language of Ghana

- a. False
- b. True

Use the passage below to answer questions 16 – 17

Memuna's parents are from Akyeam Abuakwa but stayed in Accra. Memuna was born in Aworshie in Accra. By age eight, they moved to Golokuati in the volta region. Memuna started speaking Ga and Twi in Accra. She later learnt to speak Ewe and English in school. She can now speak Twi, Ewe and English fluently.

16. In terms of this course, what is Memuna's second language? English

17. State Memuna's native language. Twi

Use the passage below to answer questions 18 – 19

The proprietor of Yesutor preparatory school this morning handed a dismissal letter to Miss Donkor, a KG 1 teacher, for using Ewe as a medium of instruction in her classroom that serves Ewe speaking pupils.

18. Which theory is influencing the proprietor's orientation regarding language policy? ^{structural} ~~Expendient-oriented policy~~ ~~Expediency-oriented policy~~ ~~inequality~~

19. Which theoretical orientation of language policy does Miss Donkor believe in? ~~Expediency-oriented language policy~~ Cultural responsive

20. State the major difference between covert and overt language policies. Overt language policy is backed by law and the covert language policy is not backed by law.

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